

BERLIN BOROUGH SCHOOL DISTRICT 2017-2020 STRATEGIC PLAN – ACTION PLAN

GOAL AREA: EDUCATING THE WHOLE CHILD

GOAL STATEMENT: To educate the Whole Child through social and emotional learning, life skills, and academics with a focus on developing well rounded citizens.

OBJECTIVE 1: Continue our Character Education programs and community service

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Hold 5 character education team meetings per year	Character Ed team	Charactercounts.org	Ongoing	Agenda, Sign-in sheets
2. Offer community service options within classroom and community (ie. Read for the House, Comfort Can Drive, Holiday Drive, etc)	Character Ed team; other staff; students	Curriculum resources	Ongoing	Calendar of activities; donations collected
3. Continue Character Education programs such as People's Choice, Abilities Awareness Week, Minute to Win It, Hello Program, etc.	Character Ed team; other staff; Administration	Scheduling, use of building for programs	Ongoing	Calendar of events;

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OBJECTIVE 2: Develop life skills and financial literacy

Major Activities	Staff	Resources	Timelines	Indicators of Success
1.Review math curriculum for opportunities to implement financial literacy	All staff	NJ Student Learning Standards; Go Math; Apps	Year 1: infuse activities based on curriculum Year 2 and 3: Provide units to follow in grades 6-8	Inclusion of financial literacy in the curriculum.
2. Create opportunities for teaching strategies related to mental Health. (ie.. Mindfulness, stress relief)	Health Staff	Health text; Apps, Municipal Alliance	Ongoing annually	Implementation of workshops; skills developed in health classes.
3. Seek grant money to support life skills activities. (i.e., gardening)	Student Government Interact	Grants	Implemented by 2020.	Establishment of a program with continual support to maintain it.

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OBJECTIVE 3: Enhance school environment to foster curiosity, creativity, and engaged learners (i.e. Play-based Learning)

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Increase student engagement through problem based learning projects and questioning techniques in the classroom.	All Teachers; Administrators	Faculty meeting presentations; PD; curriculum resources	Year 1: professional Development Year 2 and 3: 2 projects per year	Projects, lesson plans, danielson observations
2. Implement a book study for teachers	All Teachers; Administrators	Professional development resources (i.e., book, articles, blog) Google Classroom	1 book per year	Presentations, questions, agendas. Improved assessment data
3. Enhance Creative Play in and outside of the early childhood classrooms.	PK-2nd staff and support staff	NJDOE; Grow Kids, NJ; Play items that are authentic and diverse and support student development	Year 2	Lesson plans, observations
4. Increase flexible seating options/materials and have a maker space room for all to utilize.	Teachers OT	Seek grants; Donations Budget supplies	Year 1: makerspace in one main room; Year 2: 2 additional classrooms with flexible seating; Year 3: 2 additional classrooms offering some type of flexible seating.	Requests - amounts of classrooms having flexible seating Student & Classroom seating

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OBJECTIVE 4: Provide personalized learning that focuses on multiple intelligences

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Conduct student surveys to find student interests, strengths, and aspirations to master critical knowledge	Teachers; Support staff	Surveys; Student interest & learning style information	Year 1	Survey data; lesson plans; observations
2. Provide 5 STEAM lessons within the classroom	All Teaching Staff;	Visits to other schools to observe implementation	Years 1-2	Lesson plans; observations
3. Provide PD for teachers on personalized learning (Future Ready)	Administration	Visits to other schools to observe implementation	Years 1-2	Agendas; sign in sheets; lesson plans
4. Provide clubs after school through CER .	CER Supervisor	CER staff	Year 2	CER class offerings

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OBJECTIVE 5: Increase social-emotional learning activities

Major Activities	Staff	Resources	Timelines	Indicators of Success
1. Continued service learning opportunities	All staff	Scheduling; curriculum resources	Ongoing	Lesson plans; calendar of events
2. Increase Peer Mentor programs/opportunities	Peer mentor team; counseling staff	Staff; student volunteers; scheduling	2019	Peer mentor program/schedule
3. Create student mentor buddies	Administration; counseling & support staff	Staff; student volunteers; scheduling	2019 and beyond	Buddy program/schedule
4. PD on Growth mindset	Administration & staff	Presentations, information (through articles, websites, etc.)	2020 and beyond	Agendas; sign in sheets; lesson plans and reflections